

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14th, 2013

School Name Lynch Elementary

School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score:** $/107 = \underline{\hspace{2cm}}\%$

2. **Engagement Data (attendance/suspension/etc):**
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. **Use the End of Year data**
 - i. **Attendance** 87%
 - ii. **Timeliness**
 - iii. **Referrals** 142
 - iv. **Suspensions (both In- and Out-of-School)** 26
 - v. **Other areas as determined by your school-based leadership team (SBLT).**

3. **Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**

*****Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. *****

 - a. The School Based Leadership Team (SBLT) will continue to be instrumental in effectively evaluating the need for behavioral & academic supports. The supports put in place are based on accumulated data provided by teachers & specialists. This plan & process will continue for the 2013-2014 school year. A Request for Academic Intervention & a Request for Behavior Intervention are attached.
 - b. The part-time School Assistance Counselor (SAC) will continue to provide a variety of services for the 2013-2014 year. These services will include "Too Good for Violence" sessions in the classroom in order to reduce physical aggression among students. The Counselor assists students in the process of reporting a bullying situation & acts as the school/community liaison. The Check & Connect Program will be continued as well.
 - c. The Olweus Bullying Prevention Program will continue to support the school in its efforts to curtail bullying among the students. The School Assistance Counselor (SAC) is instrumental in assisting with the reporting process & counseling those students involved in the incidents. The Behavior Specialist & the Assistant Principal will act as the investigators & are responsible for establishing a follow-up plan with the students involved.
 - d. The Team recognizes that a disproportionate number of referrals are generated by students identified as EBD & the Team is currently addressing strategies to decrease the discipline issues.

4. **Attach or insert your School-wide Guidelines for Success/Expectations:** Lynch Elementary is a CHAMPs/Foundations School & with our mascot being the "Lynch Lion", our Guidelines for Success/Expectations are referred to as our "PAWS" for Success. A laminated poster is placed in all

classrooms & strategically displayed across campus. These guidelines are referred to by teachers/staff. (See attached copy of the poster)

5. **Attach or insert your Common Area Expectations/Rules:** Our café Expectations/Rules are also aligned with CHAMPs. (Refer to attached copy of the poster)
6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.** The teachers have scripted CHAMPs lesson plans for classroom management & all common areas. These lessons are reviewed every year in the classrooms with the students. Additionally, all staff members are trained (including new staff) with scripted lessons dealing with bullying prevention. This is the fifth year for these specifically designed lessons utilized by our staff. (See attached lessons)
7. **Attach or insert the planned and/or established Reward/Recognition System:** Lynch will continue with Student of the Week, Student of the Month (classroom based), Perfect Attendance, PE Mighty Lion Carnival, Safety Patrol & café incentives. Moreover, our Olweus Bullying Prevention Rally will be held with the students creating class posters & receiving “No Bullying” buttons.
8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan.** Lynch is a CHAMPs/Foundation School for seven years. As a result, the staff has been trained in CHAMPs as a school-wide behavior management system. This includes trainings done on-site by trained staff. CHAMPs align seamlessly with Foundations as the campus wide behavior management program. These programs are affiliated with Randy Sprick’s behavior management system which promotes teaching students HOW to behave, rather than a punitive system.
9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).** Through the Positive Behavior RTi process, the SBLT/SBIT developed a “Flowchart” (which aligns with the district flowchart) to assist our teachers/staff to identify minor & major student behavior issues & other concerns/areas of assistance. Our school is using the Discipline Referral Form which is improved for this school year. (See attached forms)
10. **Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.**
 1. Student referrals are entered into Portal by the Assistant Principal
 2. Progress monitoring data is entered into AIMS by the RTi coach
 3. Attendance is entered daily into Portal by the classroom teachers
 4. Tardies are entered into Portal by the DMT
 5. Behavior progress monitoring data is tracked by classroom teachers on Frequency Charts
 6. Principal reviews the attendance, tardies, referral & suspension data on EDS
 7. Bullying tracking data is shared with the entire staff at our Olweus PLC meetings
 8. SBLT reviews academic & behavior data weekly at the SBIT meetings
 9. Behavior Specialist shares data with teachers when dealing with individual behavior issues
 10. Parents receive this behavioral information at PSW/FBA meetings
 11. Our School Assistance Coach (SAC) shares data from student Bullying Surveys @ staff PLC’s

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2012-2013. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. CHAMPs & Olweus Bullying Prevention Program Lesson Plans presented by SAC early in the 2013-2014 year.
2. Behavior Data Collection, Behavior Tracking Forms, Behavior Frequency Charts are shared with staff early in the 2013-2014 year by the Guidance Counselor & the Behavior Specialist.
3. EBD Levels Review conducted by Behavior Specialist in August, 2013

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

The SBLT/SBIT meetings are held every Thursday morning or in the afternoon. These meetings are designed to assist the teachers in identifying students who need Tier 1 & 2 support with academic & behavioral concerns. The data is evaluated & interventions are developed in order to assist the students in their learning environments. The Student Assistance Counselor continues to be instrumental in providing individual & group counseling sessions. She is currently seeing 16 students weekly for individual & groups. The SAC also has 5 students paired with mentors in the Check & Connect Program. In the café, DOJO Points are earned by all classes for positive behaviors in following CHAMPs Rules. Students have the opportunity to earn Dojo points. The breakdown of points include: 25 Dojo points: Recognition on WLYN & certificate; 50 Dojo points: Recognition on WLYN & stickers; 100 Dojo points: Recognition on WLYN & ice pop in café; 150 Dojo points: Recognition on WLYN & lunch in the multi-purpose room; 200 Dojo points: Recognition on WLYN & lunch in the multi-purpose with popcorn. Twice during the year (at smester break), class with the highest number of Dojo points at each grade level will have ice cream in the café. Thirty-four classes who earned a certificate of recognition, two classes earned 50 points & ice cream was earned by seven classes (1 at each grade level & a tie between 3rd grade. The SAC continues to assist with Olweus Anti-Bullying Campaign & successfully implemented a school-wide buy-in. SBLT determined that social skills training was necessary at Tier 1, utilizing Skillstreaming. Grade level held PLC with Student Services to select materials & these materials have been ordered & are arriving as of 2/20/2014. School-wide Olweus Rally was held on October 30th with the Knuckleheadz performing motivational music for all students. Student of the Month has recognized 144 students from October, 2013 through January, 2014 & 25 Character Tags were awarded. The SAC has completed 5 months off "Too Good for Violence" Kindergarten & 3rd Grades. The Student Assistant Counselor has been an ongoing asset in the celebrations for positive behavior this school year & there have been 379 Acts of Kindness thus far. Members of the SBLT will assist new teachers in the CHAMPs model & will incorporate this model into their classrooms. As part of the Bradley MOA Action Steps, the SBLT & teacher data chats continue to disaggregate African-American data.

End of Year: June 20, 2014

Principal Signature _____

Date _____